



Stilgebauer Award 2010 – Application Form

Please provide the information below. This application form needs to accompany the Project Summary for the project to be considered for a Stilgebauer award. Individuals or teams may complete the required information for their own project(s) or for another teacher or group's project

Project Name: <u>Coming to You Live from Windsor Elementary School</u>	
School Regional Area	<input checked="" type="checkbox"/> North Cook <input type="checkbox"/> South Cook <input type="checkbox"/> West 40
District Name	<u>Arlington Heights School District</u>
District No.	<u>25</u>
Name(s)-Teams with up to 5 members will be accepted! Include all names.	Email Address(s)
* <u>Marilyn Briggs</u>	* <u>mbriggs@sd25.org</u>
*	*
*	*
*	*
*	*
School Name	<u>Windsor Elementary School</u>
School Street Address	<u>1315 E. Miner Street</u>
School City, State, Zip	<u>Arlington Heights, IL 60004</u>
School Phone Number	<u>(847) 398-4297</u>
If you are providing information to nominate another teacher or group, please provide your information below (if different from those named above).	
Nominator's Name	
Nominator's Phone #	
Best Contact Time	
Nominator's Email	

Please attach the Project Summary to this form and send to Learning Technology Center One Central at 2701 W. Washington Blvd., 2nd Floor, Bellwood, IL 60104

Project Descriptive Title: Coming to You Live from Windsor Elementary School!

Project Abstract: Students plan and broadcast a live **daily** news program. They sign up to be a member of the camera crew or a news anchor or both. Students are responsible for preparing scripts as anchors, filming the program, and broadcasting it through the distribution center as members of camera crew.

Grade Levels: This program is open to 5th grade students. Members of student council, grades 3 to 5, are scheduled daily to lead the Pledge of Allegiance. Throughout the year, many other grade levels are involved as invited guests as well as community members, parents, and staff.

Subject Areas: The subject areas covered through the broadcast would be Language Arts, Social Studies, Technology, and Science. The news anchors must prepare a script using proper spelling and grammar. They also utilize their speaking skills. The team frequently researches and reports on timely events such as Pearl Harbor Day, banned books week, etc. Camera crewmembers learn to operate the equipment for filming the broadcast through the school's distribution center. The expectation is that they behave professionally.

Technology Resources: To produce the broadcast, students use a digital video camcorder, a camcorder microphone, and the Leap Frog network audio/video system through the school's distribution system.

Other Materials Used: Students complete a written script each day.

Standards: NETS: 1a, 1b, 2a, 2b, 2c, 2d, 3a, 3b, 3c, 3d, 4a, 4d, 5a, 5b, 5c, 5d, 6a, 6b, 6c, and 6d. IL Standards: 3.A.2, 3.B.2a, 3.C.2a, 3.C.2b, 4.A.2a, 4.A.2c, 4.B.2a, 4.B.2b, 4.B.2c, 5.B.2a, 5.B.2b, 5.C.2b.

Process: Students sign up to be part of the program. Approximately 65 percent of the 5th grade class signed up to participate. No students are turned away. There are four students on each broadcast team and camera crew. The schedule rotates throughout the school year. During their assigned week, students report to the Library Media Center to prepare for the morning news broadcast. Camera Crew members set up, test, and operate all equipment. News Anchors prepare their scripts that include the introduction of the Pledge of Allegiance, weather, hot lunch, the daily schedule, birthdays, and other news as appropriate. They practice reading the scripts several times prior to the broadcast. At the conclusion of the show, students are responsible for taking down all equipment and returning the area to normal.

Integration: Through the process of developing a live newscast each morning, students accept responsibility for producing something that is informative and enjoyable for the staff and student body to watch. They challenge themselves to come up with interesting ideas to enhance the broadcast understanding that the material must be educational and appropriate. No child is turned away who has an interest in participating. For the gifted child, there are many opportunities for enrichment because they are encouraged to be as creative as possible in developing program ideas. For special needs children, they receive the opportunity to participate with their classmates in a way they might not otherwise have. There are no barriers. When they are operating the

equipment or developing and reporting the news, they are all on the same team. The audience does not see any differences. The learning environment was expanded to include all levels and types of children.

Reflection: Students seem to blossom as they work to produce a newscast that will be viewed by the entire school each morning. They now consider the audience and are concerned with how the audience will feel when receiving their message. How they present themselves becomes important. Students and staff are watching and assessing them. This is a unique opportunity to challenge all levels of students. It is so gratifying to see a shy student come out of his or her shell and appear confident on camera. They gain the confidence to make suggestions on programming ideas and unique camera shots without worrying that their ideas will be laughed at by their peers.